**Meadow Braden**

**Lesson Plan for Week 4, Day 17**

**Unit’s Essential Questions**

What makes people unique?

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**Classroom Arrangement**

Groups of 4-5

**Learning Outcomes:**

* By the end of the class session, my students will know the basic structure of plot.
* By the end of the class session, my students will have the ability to understand the importance of plot structure.

**Materials Needed**

* Worksheet with parts of plot written on it
* 5 different rewritten versions of “Rumpelstiltskin”

**Activities and Instruction**

1. I will hand out the worksheet with the parts of plot written on it. We will have discussed these on briefly on Day 1 of plot. We will spend 10-15 minutes discussing these.
2. Popcorn read the real story of “Rumpelstiltskin.” Talk about the 5 different aspects of plot (introduction, complications, climax, falling action, resolution.)
3. Give a re-written version of “Rumpelstiltskin” to each group. Group 1 will have a version missing the introduction, Group 2 will be missing the complications, Group 3 the climax, Group 4 the falling action and group 5 the resolution. Each group will identify what part of plot is missing. On a sheet of paper they will write how this changes the story. They will then rewrite the part that is missing in whatever way they want.
4. Students will share their findings and re-written version with the rest of the class.

**Assessment**

I will be collecting group work and it will be counted as participation points.

**(Homework**) No homework.